Hamstead Hall Academy Sixth Form
Course Information

“Success for all through hard work and harmony”
# CONTENTS PAGE

Choosing the Right Subjects ......................................................... 1  
Key Questions .............................................................................. 1  
Pathways and Courses at Post 16 for 2018 Entry ................. 2  
Level 3 Academic and Vocational Pathways ...................... 2  
Option Blocks for Level 3 Pathways 2018 ......................... 3  
Entry Requirements for All Pathways .................................... 4  
Extended Project Qualification .................................................. 5  
Further Guidance .................................................................... 6  

## A Level Subject Course Information

Art & Design ........................................................................... 7  
Biology .................................................................................... 8  
Business Studies ..................................................................... 9  
Chemistry ............................................................................... 10  
Drama ..................................................................................... 11  
English Language ..................................................................... 12  
English Literature ..................................................................... 13  
Combined English ................................................................... 14  
French ....................................................................................... 15  
Geography ............................................................................... 16  
Government and Politics ......................................................... 17  
Graphic Communication ......................................................... 18  
History ..................................................................................... 19  
Mathematics ............................................................................ 20  
Media Studies .......................................................................... 21  
Psychology .............................................................................. 22  
Philosophy ............................................................................... 23  
Physics ..................................................................................... 24  
Religious Education .................................................................. 25  
Sociology .................................................................................. 26  
3D ............................................................................................. 27
BTEC Level 3 Subject Course Information

BTEC Business .............................................................................................................. 28
BTEC Forensic Science and Criminal Investigation .............................................. 29
BTEC Health & Social Care ...................................................................................... 30
BTEC Information Technology .................................................................................. 31
BTEC Music .................................................................................................................. 32
BTEC Performing Arts ................................................................................................ 33
BTEC Sport .................................................................................................................... 34

Level 2 Course Information

GCSE Level 2 English .................................................................................................. 35
GCSE Level 2 Mathematics .......................................................................................... 35

Additional Information

Application Process & How to Contact Us ................................................................. 36
Choosing the Right Subjects

Choosing your Sixth Form subjects can be quite a challenge! You will have much more freedom of choice than you have ever had before. The choices you make will impact your future University course and career choices and so they require careful consideration. For certain courses and careers you need to make specific choices for your Sixth Form studies.

Key Questions

What you should consider when choosing your courses

1. Which subjects do you enjoy studying?
2. In which subjects have you been most successful?
3. Do you have a particular career in mind that requires a particular set of subject qualifications?

How should you make your decision?

1. Talk to your teachers, parents / carers and to the careers adviser.
2. Talk to current Sixth Form students about the courses and subjects.
3. Do not choose a course because your friend is going to do it or because you like the teacher.
4. Use the course information booklet for subject specific details.
5. Choose subjects you enjoy doing.
6. Choose subjects you are good at.
7. Visit websites such as:
   - www.thecompleteuniversityguide.co.uk
   - www.ucas.com

Other considerations

The Russell Group (the largest research-led Universities in the UK) sees some advanced level subjects as preparing you better for entry to degree courses than others. We call these subjects ‘facilitating’ because choosing them at advanced level leaves open a wide range of options for university study.

These facilitating subjects are: Biology, English Literature, History, Chemistry, Geography, Physics, Modern and Classical Languages, Maths & Further Maths.

This does not mean that you should discount ‘other’ subjects, but taking more than one ‘other’ subject will make it difficult to successfully apply to a leading university for many courses. Some ‘other’ subjects are very important if you hope to take a particular course. Please refer to The Russell Group’s booklet ‘Informed Choices’ for more information, which you can access online here: http://www.russellgroup.ac.uk/informed-choices.aspx.

Each University and each course will have its own entry requirements. We advise students to check the guidance given by institutions very carefully. This information should be easily accessible on university websites or in their prospectuses.
# Pathways and Courses on offer at Post 16 for 2019 entry

## Level 3 Pathways

Students can select a minimum of three or four subjects from across the academic and vocational pathways outlined below providing they meet the necessary entry requirements and that subject choices are viable within the prescribed option blocks. Please note that if you wish to study any A Level subjects you must have met the Academic Pathway Entry requirements.

## Academic Pathway

<table>
<thead>
<tr>
<th>A Level Subjects</th>
<th>BTEC Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 4 at GCSE required including English and Maths</td>
<td>BTEC Health and Social Care</td>
</tr>
<tr>
<td>Art</td>
<td>BTEC Sport</td>
</tr>
<tr>
<td>Biology</td>
<td>BTEC Information technology</td>
</tr>
<tr>
<td>Business</td>
<td>BTEC Business</td>
</tr>
<tr>
<td>Chemistry</td>
<td>BTEC Forensic Science and Criminal Investigation</td>
</tr>
<tr>
<td>Drama</td>
<td>BTEC Music</td>
</tr>
<tr>
<td>English Language</td>
<td>BTEC Performing Arts</td>
</tr>
<tr>
<td>English Literature</td>
<td></td>
</tr>
<tr>
<td>English Literature and Language Combined</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td>Government and Politics</td>
<td></td>
</tr>
<tr>
<td>Graphics</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Media Studies</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td></td>
</tr>
<tr>
<td>Religious Education</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
</tr>
<tr>
<td>3D</td>
<td></td>
</tr>
</tbody>
</table>

Most students will study three different subjects. The higher attaining students will be offered the option to study four A-Levels. Students who have not achieved a grade ‘4’ or higher in GCSE Maths and English will be required to continue to study these in the sixth form. This is in line with the government’s policy on English and Maths.
### Option Blocks for Level 3 Subjects 2019

Students can select a minimum of 3 subjects from the option blocks below.

<table>
<thead>
<tr>
<th>Block A</th>
<th>Block B</th>
<th>Block C</th>
<th>Block D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths (*)</td>
<td>Maths (*)</td>
<td>Chemistry (*)</td>
<td>Physics (*)</td>
</tr>
<tr>
<td>French (*)</td>
<td>Biology (*)</td>
<td>English Literature (*)</td>
<td>History (*)</td>
</tr>
<tr>
<td>English Language</td>
<td>Psychology</td>
<td>Sociology</td>
<td>3D</td>
</tr>
<tr>
<td>Religious Education</td>
<td>BTEC Sport</td>
<td>Psychology</td>
<td>BTEC Business</td>
</tr>
<tr>
<td>BTEC IT</td>
<td></td>
<td>Graphics</td>
<td>BTEC Health and Social Care</td>
</tr>
<tr>
<td>GCSE English GCSE Maths</td>
<td></td>
<td>Business</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>BTEC Forensic Science</td>
<td></td>
</tr>
</tbody>
</table>

(*) **Option Blocks Facilitating A Levels**

It has been recommended that students wishing to study at the Russell Group universities and other leading universities should study at least two of these subjects:

- Students are unable to do both a Level 3 BTEC and A Level course in the same subject.
- High attaining students will be offered the opportunity to study four A Levels / BTEC courses.
- A subject course will only be viable if a sufficient number of students opt for it.
- Please note that if you wish to study any A Level subjects you must have met the Academic Pathway Entry requirements.
- The **Extended Project (EPQ)** will also be offered to students during Year 12.
Entry Requirements

- You will need a minimum of five ‘Grade 4’s at GCSE or higher including English and Maths to enrol on a Level 3 pathway.
- Please note that if you wish to study any A Level subjects you must have met the Academic Pathway Entry requirements.
- To study a vocational pathway you will need a minimum of four ‘Grade 4’s at GCSE or higher.
- Details of specific subject entry requirements are shown on the individual subject information pages outlined in this booklet.

Other Requirements

- You need to achieve at least a ‘Grade 4’ or equivalent to study a particular subject at Level 3 if you have previously studied the subject at GCSE Level.
- A good attendance and punctuality record.
- An exemplary behaviour record and a good work ethic
- An excellent reference from your current place of education.
- A successful interview with a member of the Sixth Form leadership team.
- You can study Business, Health, Drama, Sociology, Sport, Psychology, History, Media and IT if you have not studied these at GCSE level. Students with a musical background may also be able to study Music Technology and/or Performing Arts. Further guidance is available from – Mr. Marshallsay (Head of Music) and Miss. Wood (Head of BTEC).
Extended Project Qualification (EPQ)

We would like to offer our sixth form students the opportunity to complete the EPQ, which will enable them to demonstrate learning at a higher level. An EPQ is a research-based project undertaken on any topic of the student’s choosing: it can be further extension of a subject being studied at A level, a subject area the student wishes to study at University but which is not part of their school curriculum (e.g. Medicine) or simply an area of personal interest unrelated to their other studies. Thus an EPQ is a unique and exciting opportunity for students to manage their own learning. The top Universities place high value on this qualification when assessing students’ applications. We believe that there are significant benefits from completing the EPQ and we strongly recommend this to high attaining students that have aspirations of applying to Russell Group Universities.

The project itself can take several forms. In most cases the student will produce an extended essay of approximately 5,000 words. However, it is also possible for the project to take the form of an artefact, model or construction, a CD/video/DVD of performances or activities, an audiotape/multimedia presentation or a journal of activities or events. In these cases, a report of at least 1,000 words will accompany the project.

As part of the project, the student must complete a production log. This documents the planning and progress of the project, including decision-making and the learner’s reflections on the process. They also deliver a 15 minute presentation to an invited audience, explaining their project and answering questions about it.

Projects are undertaken with the assistance of a supervisor who guides the student, although they are not allowed to contribute directly to its content.

Because an EPQ requires the student to identify and design their own project, adopt a strategic approach to its management and work independently, it is an ideal vehicle for curriculum enrichment and academic extension and is warmly welcomed by Universities because it provides evidence of a student’s capacity for independent learning and the development of the very skills they will need to succeed at University. The EPQ also carries UCAS points. 70 UCAS points are awarded to an A*, 60 to an A, 50 to a B, 40 to a C, 30 to a D and 20 to an E.
Further Guidance

- For a wide range of University degree courses there is no special subject requirement. You need only to have good A Level / BTEC grades.
  
  Among these degree courses are the following: Law, Accountancy, Education, Drama, Philosophy, Sociology, Business Studies and many combined courses at University.

- For a very wide range of careers there is no special A Level / BTEC subject requirements. The qualification needed is the level of attainment. E.g. 3 A Levels. This is why it is usually best to go for the subjects you like or are good at because it is in these subjects that you are most likely to be successful.
  
  Among the most obvious careers for which this is true are: The Civil Service, Journalism, Local Government Service, Insurance, Banking, Marketing, Accountancy, The Forces, Public Services and there are others, many of which can be entered at either 18 or 21 years of age.

- Of course, for some degree courses the relevant A Levels are essential. You obviously need A Level Maths to do a Maths degree; just as you would be expected to have a language if you wished to do linguistics and sciences are required for the medical profession.

- There are some misconceptions, which need pointing out. You do not need A Level Mathematics or Accounts to do Accountancy, A Level Law to do a Law degree or A Level Economics to do Business Studies, Management, Banking, or Insurance.

- Some courses now prefer you to study an A Level in an unrelated subject. Medicine now prefers you to study one A Level, which is a non-science related subject.

- Before choosing your subjects ensure that the A Levels you choose will take you on to the course you desire at University / Further Education.

On the following pages you will find a brief description of the courses offered in the sixth form. The descriptions have been prepared by the individual Heads of Department concerned and in general tell you what will be studied in the syllabus, entry requirements, the method of study used and the assessment procedures for the subject.

Please talk to the individual Heads of Department to discuss your suitability for courses. It must be stressed that all courses will only run if they attract enough students to make them viable.
Art & Design
(Art, Craft & Design option)

Exam Board:
AQA

Units:
Component 1 (Personal Investigation)
Component 2 (Externally Set Assignment)

Hyperlink to online specification:
http://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design

Brief Content Description / Summary:
This course provides students with the opportunity to explore and experiment with a wide range of art materials, building on the skills they developed at GCSE. Students are expected to develop their own ideas through visual research and by studying the work of other artists. Students have to present their work creatively and support their practical work with a written component.

Subject Entry Requirements:
Minimum grade ‘4’ in Art at GCSE.

Assessment:
Component 1 is worth 60% of the overall grade.
Component 2 is worth 40% of the overall grade.

Work is teacher assessed as it progresses over the duration of the course to ensure that students are progressing towards their target grade.
Components 1 and 2 are then moderated by AQA during a visit to the academy.

Career Progression Options:
Graphic design/illustration
Animation/computer graphics
Architecture
Fashion/textiles design
Ceramic design
Theatre/costume design
Interior design
Product design
Art teaching

Head of Department:
Miss M. Yeatman
Biology

Exam Board: AQA
Units: 7401, 7402

Hyperlink to online specification:

Brief Content Description / Summary:
Biology A Level will give you the skills to make connections and associations with all living things around you. Biology literally means the study of life and if that’s not important, what is? Being such a broad topic, you’re bound to find a specific area of interest, plus it opens the door to a fantastic range of interesting careers.
In the first year of A-level you will study the foundations of the subject: Biological molecules; Cells; how organisms exchange substances with their environment; Genetic information, variation and relationships between organisms.
Second year of A-level will cover: Energy transfers in and between organisms (the biochemistry of life); how organisms respond to changes in their internal and external environments; Genetics, populations, evolution and ecosystems; the control of gene expression – genetic engineering and new gene technologies.

Subject Entry Requirements:
Minimum grade ‘5’ in Mathematics (High Paper only) and a high grade ‘5’ in English. Minimum ‘6’ grade in Chemistry or grade ‘6’ in Science at GCSE.

Assessment:
Practical Work
Throughout the course you will carry out practical activities including: Using microscopes to see cell division, dissection of animal or plant systems, aseptic technique to study microbial growth, investigating activity within cells, investigating animal behaviours and investigating distributions of species in the environment.

Examination Work
No coursework.
Performance during practical activities will be assessed.
3 two hour exams at the end of the two years. At least 15% of the marks for A-level Biology are based on what you learned in your practical activities.

Career Progression Options:

Head of Department:
Ms S. Martin
## Business Studies

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edexcel</td>
<td>Theme 1 – Marketing &amp; People</td>
</tr>
<tr>
<td></td>
<td>Theme 2 – Managing Business Activities</td>
</tr>
<tr>
<td></td>
<td>Theme 3 – Business decisions and strategy</td>
</tr>
<tr>
<td></td>
<td>Theme 4 – Global Business</td>
</tr>
</tbody>
</table>

### Hyperlink to online specification:


### Brief Content Description / Summary:

Students are introduced to business in Themes 1 and 2 through building knowledge of core business concepts and applying them to business contexts to develop a broad understanding of how businesses work.

Breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information, are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues.

### Subject Entry Requirements:

Minimum grade ‘5’ in Business at GCSE.

### Assessment:

Paper 1 and Paper 2 are individually worth 35% of the total qualification (70%). Paper 3 is worth 30% of the total qualification. All papers are:

- Written examination
- Externally assessed
- Availability: May/June

### Career Progression Options:

Students can progress from this qualification to:

- Higher education courses such as business management, business administration, accountancy and finance, human resource management, marketing, retail management, tourism management and international business
- A wide range of careers ranging from banking, sales, product management and general management to working in public sector organisations or charities.

### Head of Department:

Mr R. Babbage
### Chemistry

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>AQA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit:</td>
<td>7405</td>
</tr>
</tbody>
</table>

**Hyperlink to online specification:**
http://filestore.aqa.org.uk/resources/chemistry/specifications/AQA-7404-7405-SP-2015.PDF

**Brief Content Description / Summary:**
A Level Chemistry goes into much more detail than GCSE. It attempts to answer the big question: ‘**What is the world made of?**’ and it is the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to researching a **new wonder drug** to **save millions of lives**, the opportunities that Chemistry provides are endless.

Three branches of chemistry are studied in both years of the course. These are physical; inorganic and organic.

Year 1 builds on GCSE and the second year builds on the first year. The course links ideas of biology in biochemistry, DNA and protein synthesis as well as buffer solution. Chemistry also links ideas of physics in atomic structure, kinetics and thermo dynamics. 20% of the course is mathematical skill based.

**Subject Entry Requirements:**
Minimum grade ‘5’ in Mathematics (High Paper only) **and** a high grade ‘5’ in English.
Minimum ‘6’ grade in Chemistry **or** grade ‘6’ in Science at GCSE.

**Assessment:**

**Practical Work**
Chemistry, like all sciences, is a practical subject. Throughout the course you will carry out practical activities including:
- Measuring energy changes in chemical reactions
- Tests for identifying different types of compound
- Different methods for measuring rates of reaction
- Studying electrochemical cells
- Preparation of organic solids and liquids
- An advanced form of chromatography for more accurate results.

**Examination Work**
There is no coursework on this course. However, your performance during practical activities will be assessed. There are 3 two hour exams at the end of the two years. At least 15% of the marks for A Level Chemistry are based on what you learned in your practical activities.

**Career Progression Options:**

**Head of Department:**
Ms J. Bigwood
<table>
<thead>
<tr>
<th>Drama and Theatre A Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exam Board:</strong> Edexcel</td>
</tr>
<tr>
<td><strong>Units:</strong></td>
</tr>
<tr>
<td>Component 1: Devising</td>
</tr>
<tr>
<td>Component 2: Text in Performance</td>
</tr>
<tr>
<td>Component 3: Theatre Makers in Practice</td>
</tr>
<tr>
<td><strong>Hyperlink to online specification:</strong></td>
</tr>
<tr>
<td><strong>Brief Content Description / Summary:</strong></td>
</tr>
<tr>
<td>A Level Drama is a qualification that will engage students through encouraging creativity, focusing on practical work which reflects 21st-century theatre practice and developing skills that will support progression to further study of drama and a wide range of other subjects.</td>
</tr>
<tr>
<td><strong>Subject Entry Requirements:</strong></td>
</tr>
<tr>
<td>Ideally at least grade ‘5’ in Drama at GCSE.</td>
</tr>
<tr>
<td><strong>Assessment:</strong></td>
</tr>
<tr>
<td>Component 1: 40% Practical and Written Evaluation. Internally assessed.</td>
</tr>
<tr>
<td>Component 2: 20% Practical. Externally assessed.</td>
</tr>
<tr>
<td>Component 3: 40% Written Exam. Externally assessed.</td>
</tr>
<tr>
<td><strong>Career Progression Options:</strong></td>
</tr>
<tr>
<td>Performing Arts</td>
</tr>
<tr>
<td>Teaching</td>
</tr>
<tr>
<td>Journalism</td>
</tr>
<tr>
<td>Law</td>
</tr>
<tr>
<td>Public Relations</td>
</tr>
</tbody>
</table>

**Head of Department:**
Miss J. Davies
# English Language A Level

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>AQA</td>
<td>3</td>
</tr>
</tbody>
</table>

**Hyperlink to online specification:**


**Brief Content Description / Summary:**

Learn how to analyse a range of different texts successfully using language frameworks. Learn how children acquire language – how they learn to talk, read and write. Learn how English language has developed and changed over time and how it has influenced the world. You will complete a piece of original writing and an independent investigation into a chosen area of English.

**Subject Entry Requirements:**

Minimum grade ‘5’ in English at GCSE.

**Assessment:**

Two exams and 1 coursework component

**Career Progression Options:**

Teaching, writing, journalism, advertising, public relations, editing, solicitor/lawyer. Anything as English language teaches you to communicate effectively, which is needed for any career!

**Head of Department:**

Miss L. Davis
## English Literature

### A Level

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>AQA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units:</td>
<td>4</td>
</tr>
</tbody>
</table>

### Hyperlink to online specification:

[www.aqa.org.uk/English-literature/7716/7717](http://www.aqa.org.uk/English-literature/7716/7717)

### Brief Content Description / Summary:

You will develop invaluable skills that will be vital towards success within higher education. You will analyse and interpret a range of poetry, drama and prose texts. You will be able to investigate a chosen area of interest and apply a number of literary theories to text within a coursework module.

### Subject Entry Requirements:

Minimum grade ‘5’ in English at GCSE.

### Assessment:

- **2 exams:** Focus on Tragedy: Othello, Death of A Salesman and poetry
- Social protest: Blake, The Kite Runner, A Handmaid's Tale
- Coursework: Application of a critical anthology to a prose text and a poetry collection

### Career Progression Options:

Careers in law, teaching, project management, publishing, advertising, journalism, Public Relations, Human Resources, the media, management roles.

### Head of Department:

Miss L. Davis
English Language and Literature

A Level

Exam Board:
AQA

Units:
3

Hyperlink to online specification:

Brief Content Description / Summary:
You will be able to analyse a range of different texts successfully using a wide variety of Literary and non-fiction texts. You will have the opportunity to create your own texts and complete an independent investigation into a chosen area of English.

Subject Entry Requirements:
Minimum Grade ‘5’ in English at GCSE.

Assessment:
Two exams: Telling stories and Conflict. There is also one coursework component.

Career Progression Options:
Teaching, writing, journalism, advertising, public relations, editing, solicitor/lawyer, the media, Human Resources, project management, publishing.

Head of Department:
Miss L. Davis
**French**

<table>
<thead>
<tr>
<th>A Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exam Board:</strong> Edexcel</td>
</tr>
</tbody>
</table>

**Hyperlink to online specification:**


**Brief Content Description / Summary:**

A Level French builds on all that has been learnt since year 7. The focus is on language, culture and society. We will be looking at current trends and issues in French speaking society (family, crime, diversity…), culture (cinema, music…), politics (should teenagers have the right to vote? Integration and racism in French society…).

We will study at least one film and one book and will be taught in small groups by native speakers. You will also have the opportunity to take part to a '6th form only' trip to Paris at the end of Year 12.

Our aim is to develop critical insights into, and contact with, the contemporary society, cultural background and heritage of countries and communities where French is spoken. Extensive use is made of authentic material drawn from newspapers, magazines, film, radio and TV broadcasts.

Do not hesitate to ask for any additional information.

**Subject Entry Requirements:**

Minimum grade ‘5’ in French at GCSE.

**Assessment:**

Three papers covering all four skills (reading, listening, writing and speaking). Unlike GCSE, you have full control of the recording in the listening exam.

**Career Progression Options:**

Marketing, HR, Journalism, Diplomatic Services, Travel and Tourism, International aid/development worker, teaching, Translating, Interpreting

**Head of Department:**

Mr J. Gicquel
# Geography

<table>
<thead>
<tr>
<th>A Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exam Board:</strong> Edexcel</td>
</tr>
<tr>
<td><strong>Units:</strong> 4 units in total over 2 years</td>
</tr>
</tbody>
</table>

**Hyperlink to online specification:**

**Brief Content Description / Summary:**
The Edexcel A level Geography specification comprises of four units of study:

1. **Dynamic Landscapes** this consists of a) Tectonic Processes and Hazards and b) Coastal Landscapes and Change.
2. **Dynamic Places** this is Globalisation and either studying Regenerating Places or Diverse Places.
3. **Physical Systems and Sustainability** this unit looks at three topics, a) The Water Cycle and Water Insecurity, b) The Carbon Cycle and Energy Security and c) Climate Change Futures.
4. **Human Systems and Geopolitics** this consists of three topics a) Superpowers b) Global Development and Connections and either c) Health, Human Rights and Intervention or d) Migration, Identity and Sovereignty

NB: A Level students must complete a minimum of four days of fieldwork.

**Subject Entry Requirements:**
Ideally at least a grade ‘5’ in Geography at GCSE.
Minimum grade ‘5’ in English at GCSE if not completed GCSE Geography.

**Assessment:**
External assessment (80%) consists of 3 exam papers:
- Paper 1 and 2 are both worth 30% and Paper 3 is worth 20%
- Independent Investigation (20%) based on fieldwork assessed internally.

**Career Progression Options:**
- Hydrologist, Coastal Manager, Civil Engineer, Soil Conservationist, Weather Presenter,
- Disaster Manager, Risk Assessor, Water Supply Coordinator, Geologist, Cartographer,
- Estate Manager, Forestry Ranger, Environmental Consultant, Pollution Analyst,
- Conservation Officer, Social Worker, Market Researcher, Housing Officer, GIS Specialist,
- Utilities Manager, Economic Developer, Location Analyst, Retailer, Regional Developer,
- Transport Manager, Flood Prevention Officer, Remote Sensing Analyst.

Statistics show that compared with other subjects, Geographers are amongst the most employable. It is one of a select number of ‘facilitating subjects’ - those identified by the Russell Group of leading Universities as equipping students with the skills for success in Higher Education.

**Head of Department:**
Miss N. Newton
Government and Politics

Exam Board: AQA

Units:
- Government and Politics of the UK
- Government and Politics of the USA and comparative politics
- Political ideas

Hyperlink to online specification:

Brief Content Description / Summary:

Government and Politics of the UK:
Students study ten key areas of Government and Politics within the UK. Each area will have a particular focus such as; the significance of historical documents or the roles, responsibilities and powers of different key figures/institutions all relating back to the UK. They will ultimately study the interrelationship between all ten areas.

Government and Politics of the USA and comparative politics:
Students study eight key areas of Government and Politics within the USA. Each area will have a particular focus such as: the US Constitution or the structure, role and powers of Congress. They will ultimately study the interrelationship between all eight areas.

Political ideas:
Students will use three theoretical approaches to make a comparative study of the Government and Politics of the UK and USA, analysing and explaining similarities and differences between them.

Subject Entry Requirements:
Minimum grade ‘5’ in English at GCSE

Assessment:
Students have 3 exams at the end of Year 13. Each exam is 2 hours. All 3 exam papers are given the same weighting

Career Progression Options:
Politics degree
Legal work - Solicitor / barrister, MP,
Political Assistant, Journalism,
Civil Service, Business management and administration, Armed services,
Retail Management,
Public Affairs Consultant.

Head of Department:
Mrs L. Bolton
Graphic Communication

Exam Board: OCR

Units:
60% portfolio
40% exam

Hyperlink to online specification:

Brief Content Description / Summary:
This qualification provides the knowledge, understanding and skills that allow learners to gain experience of working from different design techniques, guiding their own learning and experiencing the full graphic process that will prepare them for further study, training or the work environment.

Subject Entry Requirements:
Minimum grade ‘5’ in Graphics at GCSE.

Assessment:
60% portfolio this includes a 2000 word written piece
40% exam

Career Progression Options:
Graphic Designer
Illustrator
Animator
Architect
Web Designer
Interior Designer
Teacher
Typographer
Freelance Designer
Printer

Head of Department:
Miss A. Ball
### History

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>AQA</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A study in breadth 1H-Tsarist-and-Communist-Russia (1855 -1964)</td>
</tr>
<tr>
<td>A study in depth 2E-the-English-Revolution (1625 -1660)</td>
</tr>
<tr>
<td>A historical Investigation - USA (1865-1968)</td>
</tr>
</tbody>
</table>

**Hyperlink to online specification:**

http://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042

**Brief Content Description / Summary:**

**A study in breadth 1H-Tsarist-and-Communist-Russia (1855 -1964)**
Students study the changes and continuities in Russia History over 100 year period and explore the importance of political ideology. They evaluate different interpretations of these events.

**A study in depth 2E-the-English-Revolution (1625 -1660)**
Students the causes and consequences of the English Civil War exploring the issues of power, sovereignty and authority. They use and evaluate contemporary sources to support their understanding.

**A historical investigation - USA (1865-1968)**
Students independently study an aspect of their choice about the American Civil Rights movement. They use interpretations and contemporary sources to prove their case.

**Subject Entry Requirements:**
Ideally at least a grade ‘5’ in History at GCSE.
Minimum grade ‘5’ in English at GCSE if not completed GCSE History.

**Assessment:**
Students have 2 exams at the end of Year 13. Each exam is 2hrs and 30 minutes. They also complete a 3,000 - 3,500 word independent investigation in Year 13.

**Career Progression Options:**
Legal work - Solicitor / barrister, Accountancy, Librarian, Archaeology, Archivist and research, Journalism, Civil Service, Business management and administration, Armed services, Retail Management.

**Head of Department:**
Mrs L. Bolton
### Mathematics

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>A Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edexcel</td>
<td>Units:</td>
</tr>
<tr>
<td></td>
<td>Two year linear course</td>
</tr>
</tbody>
</table>

#### Hyperlink to online specification:


#### Brief Content Description / Summary:

There are many reasons why people choose to continue their study of Mathematics after year 11. It might be a requirement for what you want to study at university (Physics, Psychology, Economics, Computing and Business Studies prefer students to have A Level Maths if possible). Since Maths is one of the most traditional subjects a good grade in Maths can boost an application for most courses! Studies have also shown that people with Maths A Level also tend to earn more on average than people without it. Though this itself may or may not be a good enough reason to study Maths, the skills it allows you to develop include problem solving, logic and analysing situations. Add in the improvements to your basic numeracy skills and that bit of creativity needed to solve Maths problems and you have got yourself a set of skills which would make you more desirable for almost any job!

#### Subject Entry Requirements:

Minimum grade ‘5’ in Mathematics at GCSE Higher Tier.

#### Assessment:

Pure Mathematics 66.7% and Applied (Mechanics & Statistics) 33.3%

*Listed below are examples of assessment papers however, this is subject to change depending on the exam board selected:*

**AS Level:** (2 papers)
- Paper 1: Pure Maths, 1hr 30minutes
- Paper 2: Mechanics & Statistics, 1hr 30minutes

**Advanced level:** (3 Exam papers)
- Paper 1: Pure Mathematics, 2 hours
- Paper 2: Pure Mathematics, 2 hours
- Paper 3: Applied Maths (Mechanics & Statistics), 2 hours

#### Career Progression Options:


#### Head of Department:

Mr M. Michael
# Media Studies

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCR</td>
<td>Four</td>
</tr>
</tbody>
</table>

**Hyperlink to online specification:**


**Brief Content Description / Summary:**

You will learn how the media constructs meaning and representation through the study and analysis of television and film and you will learn how to apply theories to chosen areas of study. You will gain an understanding of media institutions and how they create and advertise products and you will learn how to consider a target market. You will establish an understanding of how media has changed and how media now performs in the digital generation.

For the coursework component, you will choose an area of interest and create a promotional campaign, which will require you to create three linked media products.

**Subject Entry Requirements:**

Minimum grade ‘5’ in English at GCSE.

**Assessment:**

2 exams and 1 coursework component

**Career Progression Options:**

Careers in media, teaching, project management, publishing, advertising, journalism, Public Relations, Human Resources

**Head of Department:**

Miss L. Davis
# Psychology

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>Units: Eleven units in total over two years</th>
</tr>
</thead>
</table>
| AQA        | **Paper 1:**  
|            | - Social Influence  
|            | - Memory  
|            | - Attachment  
|            | - Psychopathology  
|            | **Paper 2:**  
|            | - Approaches in Psychology  
|            | - Biopsychology  
|            | - Research Methods  
|            | **Paper 3:**  
|            | - Issues and debates in Psychology  
|            | - Option 1 – Relationships  
|            | - Option 2 – Schizophrenia  
|            | - Option 3 – Forensic Psychology |

Hyperlink to online specification:


**Brief Content Description / Summary:**
This qualification provides the knowledge to understand why people behave the way they do and how psychologists analyse and theorise about human behaviour. Alongside this they will gain knowledge of how to conduct psychological experiments and analyse results. Students should be interested in the processes, motives, reactions and nature of the human mind.

**Subject Entry Requirements:**
Minimum grade ‘5’ in English, Science and Mathematics at GCSE.

**Assessment:**
The A Level consists of 3 papers: 2 hour exam, 96 marks, 33.3% of A Level award. Multiple choice, short and extended writing questions. Each section 24 marks.
- **Paper 1:** Introductory topics in Psychology.
- **Paper 2:** Psychology in context.
- **Paper 3:** Compulsory section and optional sections.

**Career Progression Options:**

**Head of Department:**
Mr C. Goray
# Philosophy

## A Level

<table>
<thead>
<tr>
<th><strong>Exam Board:</strong></th>
<th><strong>Units:</strong></th>
</tr>
</thead>
</table>
| AQA             | Introduction to Philosophy 1  
                  | Introduction to Philosophy 2  
                  | Key Themes in Philosophy  
                  | Philosophical Problems |

**Hyperlink to online specification:**

https://www.aqa.org.uk/subjects/philosophy/as-and-a-level/philosophy-2175

**Brief Content Description / Summary:**

**Introduction to Philosophy 1**
Students get to grips with key philosophical concepts, such as ‘Reason and Experience’, ‘Being Governed’, ‘Morality’, ‘God’ and ‘Personhood.’

**Introduction to Philosophy 2**
Students will explore further the epistemological account of knowledge that is empiricism. Units covered are, ‘Knowledge of the External World’, ‘Tolerance’, ‘The Value of Art’, ‘God and the World’, ‘Freewill and Determinism.’

**Key Themes in Philosophy**

**Philosophical Problems**
Students are required to approach philosophy through a series of problems raised by a philosopher in a classical text for this topic.

**Subject Entry Requirements:**
Ideally at least a Grade ‘5’ in English Language at GCSE. Ideally at least a Grade ‘5’ in RE or History at GCSE.

**Assessment:**
Students have three exams of 1hr and 30 minutes and one final exam of 2hrs. There is no coursework for this subject.

**Career Progression Options:**
Author, Lecturer, Legal work - Solicitor / barrister, Accountancy, Librarian, Archaeology, Archivist and Researcher, Journalism, Civil Service, Business management and administration, Armed services, Retail Management, Teaching

**Head of Department:**
Mr J.M. Dunnett
### Physics

**Exam Board:**
AQA

**Units:**
7407, 7408

**Hyperlink to online specification:**

**Brief Content Description / Summary:**
A Level Physics goes into much more detail than GCSE. As the most fundamental of the sciences, it is about understanding how the Universe works, from the very smallest scale up to the very biggest, and about the application of this understanding to allow us to build a better world. A Level Physics students are highly sought-after by good Universities and Physics opens the door to countless interesting career opportunities. It is an essential qualification for those wanting to study Physics or Engineering to degree level.

**Topics covered in year 1 of A Level course:**
- Measurements and their errors;
- Particles and Radiation;
- Waves;
- Mechanics and Energy;
- Electricity.

**Topics covered in year 2 of A Level course:**
- Further mechanics and thermal physics;
- Fields;
- Nuclear Physics;
- one option from Medical Physics, Astrophysics, Engineering Physics, Turning Points in Physics, Electronics.

**Subject Entry Requirements:**
Minimum grade '5' in Mathematics (High Paper only) and a high grade '5' in English. Minimum '6' grade in Chemistry or grade '6' in Science at GCSE.

**Assessment:**
There is no coursework on this course. However, Physics is a practical subject and your performance doing practicals will be assessed towards a 'certificate of practical competency', alongside the main A Level qualification. There are 3 exams at the end of the two years for A Level, all of which are 2 hours long. At least 15% of the marks for A Level Physics are based on what you did in the practicals, including:
- Investigating standing waves on a string
- Investigating interference and diffraction of laser light
- Measuring the acceleration due to gravity
- Investigating systems that oscillate
- Investigating the charge and discharge of capacitors
- Investigating the relationships between temperature, volume and pressure in gases

**Career Progression Options:**
Acoustic / Aeronautical / Chemical, Civil/Structural / Electronic / Mechanical / Software / Telecommunications / Satellite Engineer/Computer Games Designer

**Head of Department:**
Mr A. Clarke
**Religious Education** | **A Level**
---|---
**Exam Board:** | **Units:**
OCR | H573

**Hyperlink to online specification:**

**Brief Content Description / Summary:**
Three areas of study over the two years, part of each are studied in each year: Philosophy of Religion, Religion and Ethics and Development in Christian thought.

---

**Subject Entry Requirements:**
At least a grade ‘5’ in Religious Education at GCSE.
Minimum grade ‘5’ in English at GCSE if not completed GCSE Religious Education.

**Assessment:**
Three two hour exams, one exam per topic.

**Career Progression Options:**
Accountancy, Banking, Business, Journalism, Law (domestic and international), Local government, Medicine, Police, Politics, Retail management, Teaching, Travel and Tourism.

**Head of Department:**
Mr J.M. Dunnett
### Sociology A Level

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>AQA</td>
<td>Unit 1 Education/Methods in Context/Research Methods</td>
</tr>
<tr>
<td></td>
<td>Unit 2 Families and Households</td>
</tr>
<tr>
<td></td>
<td>Unit 3 Beliefs in Society</td>
</tr>
<tr>
<td></td>
<td>Unit 4 Crime and Deviance/Theory and Methods</td>
</tr>
</tbody>
</table>

**Hyperlink to online specification:**


**Brief Content Description / Summary:**

Sociology academically looks at the dynamics and make up of society through a variety of different theories, with each theory having the intention of encouraging social progress through research.

**Subject Entry Requirements:**

Minimum grade ‘5’ in English at GCSE.

A grade ‘5’ in GCSE History / Religious Education would be beneficial.

**Assessment:**

Examination for each unit at the end of Year 13. See specification.

**Career Progression Options:**

Any career which is people orientated.

E.g. Education/Healthcare/Law/Journalism

---

**Head of Department:**

Miss H. Henry
## 3D A Level

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCR</td>
<td>60% portfolio</td>
</tr>
<tr>
<td></td>
<td>40% exam</td>
</tr>
</tbody>
</table>

**Hyperlink to online specification:**


**Brief Content Description / Summary:**
This qualification provides the knowledge, understanding and skills that allow learners to gain experience of working from design briefs, guiding their own learning and experiencing the full design process that will prepare them for further study, training or the work environment.

**Subject Entry Requirements:**
Minimum four GCSE’s at grade ‘5’ and above.

**Assessment:**
- 60% portfolio this includes a 2000 word written piece
- 40% exam

**Career Progression Options:**
- Product designer
- Graphic designer
- Advertising
- Web designer
- Sports development
- Teacher
- Printer
- Typographer
- Freelance designer

**Head of Department:**
Miss A. Ball
Business

Exam Board:
Edexcel

Units:
Mandatory units
There are 3 mandatory units that learners must complete, 1 internal and 2 external. Learners must complete and achieve at pass grade or above for all these units.
Optional units
Learners must complete at least 1 optional unit.

Hyperlink to online specification:

Brief Content Description / Summary:
The Extended Certificate in Business is for post-16 learners who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in business-related subjects. The qualification is equivalent in size to one A Level.
The learning programme covers the following content areas:
• Business environments
• Finance
• Marketing.

Subject Entry Requirements:
Minimum four GCSE’s at grade ‘5’ and above.

Assessment:
4 units in total of which 3 are mandatory (83%) and 2 are externally assessed.
Two external assessments include:
• Written examination set and marked by Pearson.
• A task set and marked by Pearson and completed under supervised conditions.

Career Progression Options:
Human resources, Accounting, Marketing, Law.

Head of Department:
Mr R. Babbage
## Forensic Science and Criminal Investigation

<table>
<thead>
<tr>
<th>BTEC Level 3</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>Edexcel</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Units</td>
</tr>
<tr>
<td>2 optional</td>
</tr>
<tr>
<td>2 external assessment</td>
</tr>
<tr>
<td>4 internally marked assessments</td>
</tr>
<tr>
<td>Equivalent to 1:5 'A' level</td>
</tr>
</tbody>
</table>

**Hyperlink to online specification:**


**Brief Content Description / Summary:**

This qualification provides the knowledge, understanding and skills that allow learners to gain experience of the key scientific areas which all underpin forensic science. These inquisitive and analytical skills will prepare students for further study, training or the work environment.

**Subject Entry Requirements:**

Minimum four GCSE's at grade '5' and above (two must be in science).

**Assessment:**

- Assignments: Set and marked internally
- Written: External examination set online and marked by Pearson
- Internal assessment (66)
- External assessment (34%)

Pupils must pass both unit 1 and 2 to complete the course.

**Career Progression Options:**

- Apprenticeships, Forensic investigator, Forensic photographer
- Criminology and Law

**Head of Department:**

Mrs J. Bigwood
Health and Social Care

Exam Board: Edexcel

BTEC Level 3 National Extended Certificate

Units:
- Unit 1 Human Lifespan and Development
- Unit 2 Working in Health and Social Care
- Unit 5 Meeting Individual Care and Support Needs
- Unit 12 Supporting Individuals with Individual Needs

Hyperlink to online specification:

Brief Content Description / Summary:
This qualification is equivalent to 1.5 A levels. The course is designed to combine up-to-date industry knowledge with the right balance of the practical and research skills you need to succeed in higher education and in your career.

Subject Entry Requirements:
Minimum four GCSE’s at grade ‘4’ grade and above.

Assessment:
Assignment: Set and marked internally
Task: Set and marked externally by Pearson
Written: External examination set and marked by Pearson
Internal assessment (42%)
External assessment (58%)

Career Progression Options:
If you are interested in studying for a career in teaching, nursing, midwifery, occupational therapy, radiography, physiotherapy, social work, nursery nursing, health education/promotion, psychology, counselling or caring for the elderly or disabled, working in the police/probation offices or any other roles in health and social care then this course is for you!

Head of Department:
Mrs J. Sheridan
Information Technology

BTEC Level 3

Exam Board: Edexcel

Units: There are 3 mandatory units, 1 internal and 2 external. There is also 1 optional unit.

Hyperlink to online specification:

Brief Content Description / Summary:
This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT. Learners will study three mandatory units:
- Unit 1: Information Technology Systems (synoptic)
- Unit 2: Creating Systems to Manage Information
- Unit 3: Using Social Media in Business.
This qualification includes a choice of optional units, including:
- Unit 5: Data Modelling
- Unit 6: Website Development.

Subject Entry Requirements:
Minimum four GCSE’s at grade ‘5’ and above.

Assessment:
4 units of which 3 are mandatory (83%) and 2 are external.
Two external assessments include:
- Written examination set and marked by Pearson.
- A task set and marked by Pearson and completed under supervised conditions.

Career Progression Options:
The qualification supports entry to, for example:
- HND in Business
- BA (Hons) in Computer Arts
- BSc (Hons) in Fashion Buying Management
- BSc (Hons) in Software Development for Animation
- BA (Hons) in Accounting and Finance.
The qualification, when studied with other Level 3 qualifications, is aimed at progression to higher education but also enables learners to develop knowledge and skills needed for entry-level roles related to IT, including vocational apprenticeship roles and trainee/entry-level roles such as a social media specialist, web/content developer, or business analyst.

Head of Department:
Mr R. Babbage
### Music

**BTEC Level 3**

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>Units:</th>
</tr>
</thead>
</table>
| BTEC National Extended Certificate in Music | **Unit 1:** Ensemble Music Performance (externally assessed)  
**Unit 2:** Practical Music Theory and Harmony (internally assessed)  
**Unit 3:** Professional Practice in the Music Industry (externally assessed)  
Plus one of:  
**Unit 9:** Composing Music (internally assessed)  
**Unit 18:** Solo Performance (internally assessed) |

**Hyperlink to online specification:**


**Brief Content Description / Summary:**

Designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. The programme covers a broad basis of study for the music sector with a focus on performance, personal instrumental technique development, music theory and professional practice.

**Subject Entry Requirements:**

Minimum four GCSE’s at grade ‘4’ and above.

**Assessment:**

360 GLH (Guided Learning Hours) Equivalent in size to one A Level.  
4 units of which 3 are mandatory and 2 are external.  
Mandatory content (83%).  
External assessment (58%).

**Career Progression Options:**

In addition to the music sector-specific content outlined above, this qualification gives learners transferable and higher-order skills that are valued by higher education providers and employers. For learners who wish to study an aspect of music in higher education, opportunities include:  
- BA (Hons) in Performing Arts, if taken alongside an A Level in Music and a BTEC in Performing Arts  
- BA (Hons) in Music Industry Management, if taken alongside a BTEC Level 3 National Diploma in Business  
- BA (Hons) in Music Business and Arts Management, if taken alongside a BTEC Level 3 National Extended Certificate in Business and an A Level in Art.

**Head of Department:**

Mr I Marshallsay
## Performing Arts

### BTEC Extended Certificate in Performing Arts

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edexcel</td>
<td>Unit 1 – Investigating Practitioners’ Work</td>
</tr>
<tr>
<td></td>
<td>Unit 2 – Developing Skills and Techniques for Live Performance</td>
</tr>
<tr>
<td></td>
<td>Unit 3 – Group Performance Workshop</td>
</tr>
</tbody>
</table>

### Hyperlink to online specification:


### Brief Content Description / Summary:

This Extended Certificate is for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in performing arts. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

### Subject Entry Requirements:

Minimum four GCSE’s at grade ‘4’ and above.

### Assessment:

Equivalent to one ‘A’ Level.
- Coursework (50%)
- External assessment (50%)

### Career Progression Options:

The qualification carries UCAS Points and is recognised by higher education providers as contributing to meeting admission requirements for degree courses when taken alongside other Level 3 qualifications. Depending on the other qualifications learners have taken, they can progress to a degree programme from a wide range of programmes in the performing arts sector.

Progression opportunities can include:
- BA Hons in Performing Arts
- BA Hons in Music Performance
- BA Hons in Dance techniques
- BA Hons in Musical Theatre

### Head of Department:

Mr I. Marshallsay and Miss Wood
## Sport

<table>
<thead>
<tr>
<th>BTEC Foundation Diploma in Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exam Board:</strong> Edexcel</td>
</tr>
<tr>
<td><strong>Units:</strong></td>
</tr>
<tr>
<td>7 Units in total over two years</td>
</tr>
<tr>
<td>4 Mandatory Units</td>
</tr>
<tr>
<td>3 Optional Units</td>
</tr>
<tr>
<td>2 External Exams</td>
</tr>
<tr>
<td>Equivalent to 1.5 A Levels</td>
</tr>
</tbody>
</table>

**Hyperlink to online specification:**


**Brief Content Description / Summary:**

This qualification provides the knowledge, understanding and skills that allow learners to gain experience of the sport sector that will prepare them for further study, training or the work environment.

**Subject Entry Requirements:**

Minimum four GCSE’s at grade ‘4’ and above.

**Assessment:**

Assignment: Set and marked internally  
Task: Set and marked externally by Pearson  
Written: External examination set and marked by Pearson  
Internal assessment (66%)  
External assessment (44%)

**Career Progression Options:**

Sports Development and Management  
Sports Therapy  
Sports Teaching  
Sports Design  
Sports Coaching and Leadership

**Head of Department:** Mr J. Sims
**English Language**

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>GCSE Level 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>AQA</td>
<td>Equivalent to 1 GCSE</td>
</tr>
<tr>
<td><strong>Paper 1:</strong> Explorations in creative reading and writing (1hr 45mins). Section A – Reading. Section B – Writing.</td>
<td>Re-sit opportunities in November and January.</td>
</tr>
<tr>
<td><strong>Paper 2:</strong> Writer’s viewpoints and perspectives (1hr 45mins). Section A – Reading. Section B – Writing.</td>
<td></td>
</tr>
</tbody>
</table>

This course is for students who have not achieved GCSE English Language at grade 4 or above and wish to improve their grade. This is an essential qualification for students wishing to achieve employment or who wish to study at FE or University.

100% exam with spoken language endorsement for those pupils who have not previously completed AQA English Language. Pupils will study non-fiction and literacy fiction and will be taught how to understand and comment on meaning. Pupils will consider how writers use techniques to create effects including language and structural methods. Pupils will also be expected to demonstrate skills in evaluation and comparison. The writing tasks will ask pupils to write to express a viewpoint and write to describe a narrative. This is a 1 year course.

**Head of Department:**
Miss L Davis.

---

**Mathematics**

<table>
<thead>
<tr>
<th>Exam Board:</th>
<th>GCSE Level 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edexcel</td>
<td>Equivalent to 1 GCSE</td>
</tr>
</tbody>
</table>

This course is for students who have not achieved GCSE Maths at grade 4 or above and wish to improve their grade. This is an essential qualification for students wishing to achieve employment or who wish to study at FE or University.

Students will be assessed through a formal examination. This is a 1 year course.

**Head of Department:**
Mr. M. Michael
Good luck making your subject choices!

APPLY NOW

Complete the Sixth Form application form that is available from www.hamsteadhall.com in the designated sixth form area.

Once we have received your application we will write to you with an offer and arrange an interview with you to further discuss your options and subjects.

The Sixth Form area on the Academy website contains much more information about courses, subjects and pathways that we offer. The Sixth Form team are always happy to answer questions relating to any aspect of your application.

Please feel free to contact the team using the details below:

<table>
<thead>
<tr>
<th>Address:</th>
<th>Hamstead Hall Academy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Craythorne Avenue</td>
</tr>
<tr>
<td></td>
<td>Handsworth Wood</td>
</tr>
<tr>
<td></td>
<td>Birmingham</td>
</tr>
<tr>
<td></td>
<td>B20 1HL</td>
</tr>
<tr>
<td>Tel:</td>
<td>0121 3867510</td>
</tr>
<tr>
<td>Fax:</td>
<td>0121 3867511</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:sixthform@hamsteadhall.com">sixthform@hamsteadhall.com</a></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.hamsteadhall.com">www.hamsteadhall.com</a></td>
</tr>
<tr>
<td>Follow us on Twitter:</td>
<td>@HHASIXTHFORM</td>
</tr>
<tr>
<td>Follow us on Instagram:</td>
<td>@hhasixthform</td>
</tr>
</tbody>
</table>