Year 11 Achievement Evening

“Success for all through hard work and harmony”
Why Are We Here?

1. To ensure our young people get the best possible grades
2. To create an environment where our young people can maximise their potential
3. To show our young people their self worth by building their confidence and therefore helping them to **ACHIEVE**.
Miss Davis

Head of English
Welcome back

- New GCSEs
- English Language
- English Literature
- Higher expectations

- I spoke to you last year about the key changes to the English curriculum and how we were preparing your child in Year 10.
- This evening I am going to discuss how we are working with your child in Year 11.

- Two exams for each subject – you will find an overview of each exam in your packs. This briefly explains the nature of each paper so you can be aware of the questions and the skills that your child will need to demonstrate.
Year 11

- We have studied much of the content and we are now in a position where we are revising and practising exam technique.

- Pupils will be completing a mock exam in just three weeks time and another before Christmas.

- We will continue to use mock exams as an integral part of their preparation during the next 6/7 months.

- The mock exams will include topics that we have not necessarily revised during lessons, and this is encouraging pupils to ensure they are revising material independently.
What are we doing?

- In addition to the regular mock exams, we also offer extra revision sessions and independent study sessions on a Tuesday after school.
- This session is used to revise key areas of concern, and to provide pupils with time to develop and create their own revision resources.
- We offer drop in sessions during lunch-time, where pupils can come and complete English work, use the computers to gain access to the revision resources, and complete past papers and work on key questions. They can do this with staff on hand to offer extra support and advice.
- We have shared, and will continue to share, a range of resources with pupils on our shared internal computer system. Pupils have been told how to access these resources, and it is essential they have a USB stick to enable them to save these resources so they can also use them at home.
- Resources include revision guides for every exam and texts they have studied for Literature, past papers and mark schemes, exemplar answers, and resources to enable them to revise key skills such as a language glossary.
This term

• We will be focusing on practising questions during lessons, and this will involve testing pupils on aspects of the four different papers fortnightly, so pupils need to ensure they are revising all four papers consistently.

• We will be delivering more sessions on how to revise specifically for English to aid them with their independent revision.

• We will be adding more resources and more exemplar answers to our resources file, which pupils will have access to so it is vital that they keep checking this on a regular basis.

• We will be selling revision guides, which will help provide them with activities to do independently at home.

• We will be developing materials to use during form time to help pupils work on key areas of improvement.

• Will be encouraging and supporting the pupils to start creating their own revision resources.
What can your child do?

- Re-read the texts you have studied for Literature.
- Revise each exam – don’t just focus on the paper you are currently studying during lessons. Make sure you are looking at each paper regularly and not just a few days before the exam. Build this into your revision timetable.
- Make a list of key skills needed for each question on each paper, and highlight those skills you feel you are not very confident with so you can prioritise key areas of concern and seek to get help with these from another pupil or a member of staff.
- Make sure you are fully focused and you are completing work and homework to your best standard.
- Try and ensure you attend all lessons, and if you do miss lessons, ensure you copy up the work.
- Use your teachers – we are here to help and you need to ensure you are talking to us about any concerns you have.
How can you help?

• Pupils would benefit from having copies of their own texts so they can annotate them and make notes. Guides and notes on the texts are also available to buy from all good book shops. The York notes are particularly helpful for the Literature texts.
• Encourage your child to re-read the texts they have studied. Ask them about the texts they have studied and the characters or key themes; create profiles.
• Support the importance of reading – not just the texts they have studied for Literature but also reading non-fiction texts, which will be important for the Language exam.
• Online articles from broadsheet newspapers are very useful – The Guardian, The Telegraph etc.
• Ask them to summarise the key points of the article for you or comment on the writer’s viewpoint and any key language techniques being used to convey that viewpoint.
• Encourage them to go back through their exercise books and take note of key things they need to improve, including SPAG. Maybe test them on spellings or language techniques from the glossary.
• Encourage them to attend the extra sessions including lunch-times and breakfast club.
Mr Michael

Head of Mathematics
Mathematics Preparation for the New GCSE
Revision resources: 1) **ActiveLearn** 2) **Pinpoint**

**ActiveLearn** offers the following features to support your child’s preparation for the new GCSE:

All the topics of the NEW GCSE are available.
Revision resources:

1) **ActiveLearn**

offers the following features to support your child’s preparation for the new GCSE:

Interactive book accessible via PCs, laptops, tables and smartphones
Revision resources: 1) ActiveLearn 2) Pinpoint

Interactive activities for all topics for revision with learning aids
Revision resources: 1) ActiveLearn 2) Pinpoint

2) Pinpoint highlights your child’s areas of improvement and offers a personalised profile for your child with clear targets to reach the next grade. It offers GCSE questions with solutions on those targets, videos and diagnostic questions.

- Students input their test scores from a GCSE maths marked past paper.
- Students login to see their topics, booklets and video links.
- Personalised Online Questions are produced for each student thanks to Diagnostic Questions.
- Full solutions are available.
### Revision resources:

1. ActiveLearn
2. Pinpoint

<table>
<thead>
<tr>
<th>Grade</th>
<th>Topic No.</th>
<th>Topic %</th>
<th>June15c</th>
<th>Nov15c</th>
<th>Nov15nc</th>
<th>Conclusion</th>
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<tbody>
<tr>
<td>D</td>
<td>36</td>
<td>Area and Circumference of Circles</td>
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<td>48</td>
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<tr>
<td>D</td>
<td>36</td>
<td>Angles in Polygons</td>
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<tr>
<td>D</td>
<td>45</td>
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<td>-</td>
<td>-</td>
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<tr>
<td>D</td>
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<td>Angles in Parallel Lines</td>
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<td>-</td>
<td>-</td>
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<tr>
<td>D</td>
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<td>-</td>
<td>-</td>
<td>33% ★★★</td>
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<tr>
<td>D</td>
<td>38</td>
<td>Rotations</td>
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<td>-</td>
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<td>-</td>
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<td>100% ★</td>
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<td>100% ★</td>
<td>-</td>
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Revision resources: Guides, cards and workbooks
Wednesdays 3.30pm – 5.00pm from the 4th October

Ensure that your child knows the login details to these free resources!
<table>
<thead>
<tr>
<th>Qualification</th>
<th>Specification code</th>
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<tbody>
<tr>
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<td>GCSE Biology</td>
<td>8461</td>
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<tr>
<td>GCSE Chemistry</td>
<td>8462</td>
</tr>
<tr>
<td>GCSE Physics</td>
<td>8463</td>
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</table>
15th May 2018 – 15th June 2018

6 exams:

• 2 Biology
• 2 Chemistry
• 2 Physics

• If your child is doing Combined Science: Trilogy each exam is 1hr 15
• If your child is doing Separates each exam is 1hr 45
Resources

- GCSE AQA 9-1 Combined Science Revision Guide.
- Classbook
- Teacher
- Revision sessions – Thursday & Friday after school.
- Kerboodle
Kerboodle

Lessons, Resources, Assessment, and Kerboodle Books

What is Kerboodle?

Username/Email
smartin

Password
******

Institution Code

Remember me

Log in

Trouble logging in?
Your Favourites

You currently have no favourite courses. Add favourites by clicking on the star icon on a course tile.

All Courses

- AQA A Level Sciences for AQA
- AQA GCSE Sciences (9–1)
- Science GCSE for AQA 2014
- Tricolore 5e edition
Welcome to AQA GCSE Sciences (9-1) Kerboodle

AQA GCSE Sciences (9–1) Kerboodle contains a bank of resources and assessments to support the latest AQA GCSE Biology, Chemistry, Physics, Combined Science: Trilogy, Combined Science: Synergy and Entry Level Certificate specifications for first examination in 2018.

New content added for Combined Science: Synergy and Entry Level Certificate

The following new content for Combined Science: Synergy and Entry Level Certificate has now
<table>
<thead>
<tr>
<th>Title</th>
<th>Type</th>
<th>Visible to Students</th>
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</thead>
<tbody>
<tr>
<td>Five year scheme of work: AQA Activate and Biology, Chemistry, and</td>
<td>Five Year Scheme of Work</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td></td>
<td></td>
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<tr>
<td>Five year scheme of work: AQA Activate and Combined Science: Synergy</td>
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<tr>
<td>Five year scheme of work: AQA Activate and Combined Science: Trilogy</td>
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<td>3.7.9 The control of blood glucose levels</td>
<td>Lesson plan and presentation</td>
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<tr>
<td>GCSE Biology learning outcomes</td>
<td>Learning outcomes</td>
<td></td>
</tr>
<tr>
<td>GCSE Chemistry learning outcomes</td>
<td>Learning outcomes</td>
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</table>

This lesson plan and presentation describes the control of blood glucose levels.
Cell structures

Can you name the different parts of these cells? What is the function of each part?
Hamstead Hall Academy
Sixth Form

Mrs Tranter
Assistant Head Teacher

“Success for all through hard work and harmony”
100% achieved A*- E grades
60% of pupils achieved at least one A*- B grade
Increase in 3+ A*- E outcomes from 2016
100% pass rate in all Vocational Subjects
Proportion of grades at A*- B continues to increase
98% of pupils who applied to University secured their first choice.
<table>
<thead>
<tr>
<th>Name</th>
<th>Grades</th>
<th>University</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lynn Huynh</td>
<td>1 A* and 2 A’s</td>
<td>Keele University</td>
<td>Pharmacy</td>
</tr>
<tr>
<td>Jasdeep Chodda</td>
<td>1 A and 2 B’s</td>
<td>University of Birmingham</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Harleen Madier</td>
<td>2 A’s and 1 B</td>
<td>Aston University</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Asmara Clarke</td>
<td>1 A, 1 B and 1 C</td>
<td>Queen Mary University of London</td>
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<tr>
<td>Dalraj Grewal</td>
<td>2 A’s and 1 B</td>
<td>Keele University</td>
<td>Physiotherapy</td>
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</table>
# Pathways 2017 - 2018

<table>
<thead>
<tr>
<th>Academic Pathway Level 3</th>
<th>Vocational Pathway Level 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A Level Subjects</strong></td>
<td><strong>BTEC Courses</strong></td>
</tr>
<tr>
<td>5 A* - C / grade 4 GCSE’s required including English and Maths</td>
<td>4 A* - C / grade 4 GCSE’s required</td>
</tr>
<tr>
<td>Art and Design</td>
<td>Graphics</td>
</tr>
<tr>
<td>Biology</td>
<td>History</td>
</tr>
<tr>
<td>Business</td>
<td>Media Studies</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Music</td>
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<tr>
<td>Drama</td>
<td>Psychology</td>
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<td>English Language</td>
<td>Physics</td>
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<td>Religious Education</td>
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<tr>
<td>Combined English</td>
<td>Sociology</td>
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<tr>
<td>Mathematics</td>
<td>3D</td>
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<tr>
<td>French</td>
<td>BTEC Health and Social Care</td>
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<tr>
<td>Geography</td>
<td>BTEC Sport</td>
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<td></td>
<td>BTEC Information Technology</td>
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<td></td>
<td>BTEC Business</td>
</tr>
<tr>
<td></td>
<td>BTEC Forensic Science and Criminal Investigation</td>
</tr>
</tbody>
</table>

Students can complete a combination of subjects from across both pathways as long as they have met the necessary requirements. All information is available in the accompanying course information booklet and is on the Academy website in the designated Sixth Form area.
# Pathways 2017 - 2018

## Level 2 Qualification Pathway

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>4 A* - G / 9-1 GCSE grades required</td>
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</tr>
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</table>

**Choose 1 BTEC subject from:**
- BTEC Level 2 Technical in Sport and Activity Leadership
- BTEC Level 2 Technical in Children's Play, Learning and Development
- BTEC Level 2 Technical in Digital Media

**Plus 1 Apprenticeship Programme in:**
- Accountancy
- Business Administration
- Childcare
- Customer Service
- Hair Dressing
- Information Technology
- Motor Vehicle Mechanics
- Retail

For students that have not yet achieved a grade C or higher in GCSE Maths and English.

- GCSE English
- GCSE Maths
10 Reasons to make Hamstead Hall Academy Sixth Form your first choice

1. Excellent academic results
2. Established courses
3. A wide variety of A Level and Vocational Pathways
4. High quality teaching and learning
5. A purpose built Sixth Form Aspiration Centre
6. Outstanding pastoral care, support and guidance offered
7. Personal tutor
8. Financial support available
9. Students make exceptional progress
10. Leadership and enrichment opportunities that will transform you
Sixth Form Open Evening

16th November, 2017
6pm – 8pm
Applications

Complete the online application form available from 16\textsuperscript{th} November, 2017 via the Academy website

Deadline for applications is Monday 15\textsuperscript{th} January, 2018
Mr Farar

Executive Principal
Never, never, never give up.

Winston Churchill
Success is not final, failure is not fatal: it is the courage to continue that counts.

Winston Churchill