



Hamstead Hall Academy

Part of the Hamstead Hall Academy Trust



Pride

Persistence

Patience

Preparation

Progress

WELCOME

TO OUR SCHOOL

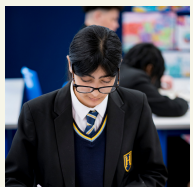
"Success for All through Hard Work and Harmony"





1

Year 7 Team
Page 3



2

Curriculum Intent and Vision
Page 4 - 5



3

Year 7 Curriculum
Page 6 - 8



4

Cognitively challenging classrooms
Page 9



5

Assessment Pathways
Page 10 - 11



6

Academy Day
Page 12



7

Back to school checklist
Uniforms and FAQ's
Page 13 - 17



Welcome Booklet

CONTENTS

Our Year 7 TEAM

MISS HORSPPOOL

Assistant Headteacher



Miss Horspool provides strategic leadership to ensure a smooth and successful transition from primary to secondary school. She oversees the pastoral and academic provision for the year group, working closely with the year team leader and wider staff body to create a supportive, high-achieving environment. She liaises with parents, primary schools and external agencies to ensure that students are well-supported both academically and emotionally. She plays a key role in shaping the culture and expectations of the year group as they begin their secondary education journey.

MR DAVIES

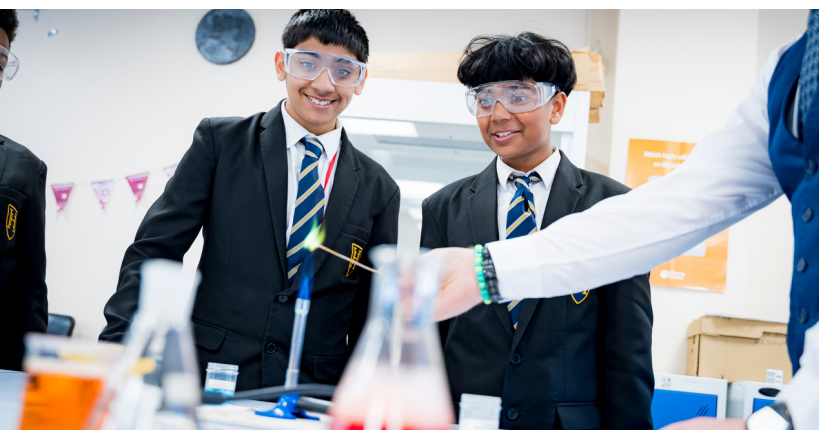
Year Leader



Mr Davies plays a vital role in supporting Yr 7 students as they transition from primary to secondary school. He is responsible for fostering a safe, inclusive, and nurturing environment where students feel valued and supported. This includes monitoring student wellbeing, behaviour, and attendance, as well as working closely with families, teachers, and support staff to address any issues that may arise. Mr Davies also helps students settle into the school community, promoting positive relationships and encouraging personal development, resilience, and a sense of belonging during this important stage of their education. The academic development and progress of all students involves monitoring assessment data, identifying students who may need additional support or challenge, and working closely with teachers, parents, and support staff to ensure that every student is achieving their potential. By fostering a culture of high achievement and providing targeted intervention where necessary, the Year Leader plays a key role in laying strong academic foundations during the crucial first year of secondary school.

7 Avon: 701	Mr Jones (M-T) Mr Dunnett (F)
7 Blythe: 503	Miss Clair
7 Farar: 604	Mr Raja
7 Rea: 702	Mrs Lawrence
7 Stour: 613	Mr Clarke
7 Tame: 612	Mrs Ayres (T, W) Mr Taylor (M, T, F)
7 Wye: 601	Mrs Smith

The story behind INTENT



WELCOME TO OUR SCHOOL

In Year 7 we aim for a broad and rich curriculum both within and beyond the school day. We want our students to have the opportunity to experience many of the subjects on offer to them in KS4, and provide students with a firm foundation for further success in KS3. We value the skills obtained from creative subjects and nearly a third of a Key Stage 3 student timetable is made up of the creative subjects such as Art, Computing, Dance, Drama, Music, PE and Technology. Most of our students will learn one language (Spanish) and a targeted cohort will also study the Ancient Language of Latin. In Science, our students will develop disciplinary knowledge of all three disciplines of Biology, Chemistry and Physics throughout Key Stage 3 taught by specialist teachers.



PSHE is taught through a mapped programme delivered during form time and also through 3 collapsed timetable days across the academic year. This allows us to deliver a comprehensive programme of Relationships and Sex Education (RSE), Spiritual, Moral, Social and Cultural development, British Values and Careers education. We also provide a Launch to Learning programme at the start of Year 7 which enables us to provide our new students with a safe, welcoming, and successful transition from Key Stage 2 into Key Stage 3. Year 7 students quickly become familiar with the school environment and our 5 key learner values and expectations of Pride, Persistence, Patience, Preparation, and Progress.

We value the intercultural diversity of our school and part of the Yr 7 curriculum enables students to celebrate their heritage through World of Languages, Languages of the World (WoLLoW). We work in partnership with Birmingham City University (BCU) and a targeted cohort of students also benefit from having timetabled withdrawal lessons that are embedded within our curriculum. The BCU forward programme aims to raise attainment for disadvantaged pupils and ensure they can maximise their educational success and future prospects.

This is a time when you have mixed feelings about moving from primary to secondary school. We will try to help make this transition as pleasant and as smooth as possible for you.

Respect, Focus, Achieve – Positive Choices Build Brighter Futures

BEHAVIOUR FOR LEARNING



Pride



Persistence



Patience



Preparation



Progress

WELCOME TO OUR SCHOOL

	SELF	OTHERS	CURRICULUM
PRIDE	•Respect for myself •High standard of uniform/presentation in work •Positive high standards of manners •Represent the school	•Be proud of your peers •Work with others respectfully •Celebrate success of others •Be kind and helpful to others	•Respect your learning environment •Respect your books and resources •Respect your teachers and other staff
PERSISTENCE	•Rise to challenges set •Avoid being scared of mistakes 'not yet' attitude •Staying focused and on task	•Staying focused in class/ group work, avoiding distracting the learning of others •Ask others for help and support	•Try 100% to be the best version of yourself •Upgrade your responses to better your work and progress
PATIENCE	•Keep trying before asking others for help •Look over previous learning •Trial study skills to help yourself learn	•Listen respectfully to others •Respect individual differences and perspectives •Communicate positively with others	•Recognise areas of development as opportunities for growth •Work beyond the classroom
PREPARATION	•Be punctual to lessons •Complete missed work and homework to a good standard	•Be positive with others •Be helpful and courteous to others	•Bring correct equipment •Complete study tasks at home
PROGRESS	•Contribute your ideas positively in class •Ask relevant questions •Books show your hard work and effort	•Recognise improvement of others •Contribute to group and class discussions •Learn from others	•Attend all lessons •Produce high quality work •Act on feedback to improve

YEAR 7 CURRICULUM

A rich foundation of knowledge and skills across a wide range of subjects

WELCOME TO OUR SCHOOL HHA

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Power of Storytelling -Narrative structure -Conventions of an exposition	The Power of Storytelling -Greek myths	Drama of Storytelling -Shakespeare & tragedy	Drama of Storytelling -Shakespeare's 'Julius Cesar'	Rebellion of Storytelling -Restoration period -Diary writing	Rebellion of Storytelling -Romantic movement -Romantic poetry
Maths	-Number Skills -Expressions, functions, and formulae	-Expressions, functions, and formulae -Analysing and displaying data	-Ratio and Proportion -Decimals and Measures	-Probability -Angles	-Angles -Sequences and Graphs	-Sequences and Graphs Transformations
Science	Biology: Human Body -Cells, Tissues, and Organs -Respiration	Biology: Human Body -Lifestyle, Disease, and Drugs -Puberty	Physics: Energy, Forces, & Space -Energy Stores -Types of Force	Physics: Energy, Forces, & Space -Upthrust, Friction, Speed -Stopping Distance -Solar system	Chemistry: Elements, Mixtures, and Compounds -Atoms, Elements, & Compounds -States of Matter	Chemistry: Elements, Mixtures, and Compounds -Properties of Metals -Mixtures & Separ

CORE SUBJECTS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	Beliefs: Religious Leaders	Beliefs: Religious Leaders	Beliefs: The Teachings of Abrahamic Faiths	Beliefs: The Teachings of Abrahamic Faiths	Beliefs: The Teachings of Eastern Faiths	Beliefs: The Teachings of Eastern Faiths
Art	Drawing: Colour and Tone	Pattern and Shape	Shape and Pattern	Line and Texture	Observational Drawing	Artist Research
Computing	Introduction to School IT Systems, Platform Logins. E-Safety Unit	Block-based Programming Scratch Unit: • Movement • Scoring • Randomising the Sprite	History of Computers: • How have computers developed? • Pioneers • Binary • Calculate Binary to denary	Artificial Intelligence Unit: • What is AI? • Machine Learning • Ethics of AI • Image Recognition	Python Turtle: • Importing Turtle • Programming shapes • Variables • Loops	Database: • Creating a Database • Queries • Forms • Reports
Music	Ensemble Performance -Monophonic and Polyphonic Textures Melody and Harmony	Graphic Scores -Music Structure -Dynamics and timbre	Music Notation -Treble clef -Rhythmic devices	Development of the Orchestra -Music for films -Fur Elise	Modern Strings -Ukele	Music Technology -Structure and Editing -Constructing music
Physical Education	Boys and Girls: baseline assessment in a range of PE subject activities	Boys: Football & Badminton Girls: Netball, Health & Fitness	Boys: Trampolining & Basketball Girls: Football & Dance	Boys: Handball & Table Tennis Girls: Trampolining & OAA (Outdoor Adventure Activities)	Boys: Softball & OAA (Outdoor Adventure Activities) Girls: Badminton & Table Tennis	Boys: Athletics & Cricket Girls: Athletics & Striking and Fielding

FOUNDATION SUBJECTS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MFL	Introduction to Basic Language	People description Likes and dislikes	Free time - <i>What I watch</i>	Free Time - <i>What I listen to</i>	Free Time – <i>Things I play</i>	Free Time – <i>Things I do</i>
WoLLoW (World of Languages, Languages of the World)	Unit 1: All about Me		Unit 2: Multi Lingual Birmingham		Unit 3: Intercultural diversity	
Geography	OS Map skills and Atlases	The United Kingdom	The UK & environmental opportunities	The Middle East (location and biomes)	The Middle East (conflict and resources)	Coasts
History	Historical Understanding and Disciplinary Knowledge -What is a source -Historical key words e.g. chronology Norman Conquest -Battle of Hastings (1066)	Norman England Feudal system domesday Book	Medieval England -Thomas Becket -Black Death	Tudors -Tudor dynasty -Religious division	Stuarts -Gunpowder Plot -Civil War	Local History -Industrial Birmingham -Birmingham from the past to the present

FOUNDATION SUBJECTS



COGNITIVELY CHALLENGING CLASSROOMS

The quality of learning and teaching at Hamstead Hall Academy enables all students to flourish in whatever they choose; tackling social disadvantage with a vulnerable first approach.

- ✓ We know our students
- ✓ We help our students make sense of new knowledge
- ✓ We help our students learn and retain new knowledge
- ✓ We give our students the feedback they need to improve

In Year 7 lessons we:

-Provide an equitable education that engages in capacity, not deficit thinking. We acknowledge barriers to learning but work to overcome these rather than defining students by them. **We reject 'can't' and 'won't' attitudes.**

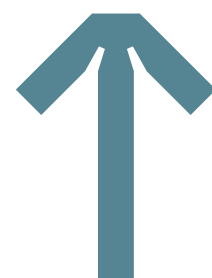
-Teach to the top. Consistent challenge and a culture of aspiration are proven to advance social mobility and provide opportunities for all students.

-Teach dialogically wherever possible, recognising the role of spoken language in learning and the need to develop students' academic registers through an oracy-focused education. We reject prescriptive pedagogy and excessive teacher talk.

-Develop learners, recognising that outcomes and future prospects are dependent on acquired study skills and independence, which are explicitly taught in lessons and then developed through consistent home learning assignments across all subjects.

We have a deep commitment to maximise our students' potential.

HHA



ASSESSMENT PATHWAYS

Education with a Purpose

REGULAR ASSESSMENT IN YEAR 7 IS CRUCIAL FOR IDENTIFYING EACH STUDENT'S STARTING POINT, SUPPORTING A SMOOTH TRANSITION FROM PRIMARY SCHOOL, AND ENSURING TIMELY INTERVENTION TO BUILD STRONG FOUNDATIONS FOR FUTURE LEARNING.

WELCOME TO OUR SCHOOL

HHA

Parents/carers receive information about the academic progress of their child every term. This data and progress information is used by staff to track the achievement of students throughout the year. There is one formal opportunity each year to discuss your child's progress at Parents/Carers Evening. We also encourage regular communication between home and the academy throughout the year.

Hamstead Hall Academy strongly believes that homework plays a crucial role in both a student's learning and the performance of the Academy.

There is no question about its academic worth, particularly as research suggests that completion of homework at secondary level can add an additional 5 months progress onto a child's learning (EEF, 2016).

Hamstead Hall Academy uses microsoft TEAMS to promote consistency, improve transparency and ensure effective communication between teachers, students and parents / carers with regards to homework completion. Show My Homework enables parents/ carers to track homework details, monitor deadlines and engage with teachers about their child's progress much more freely. Show My Homework has accessible software for a desktop, tablet or mobile device and the application can be downloaded free of charge from the Google Play Store or the Apple App Store.

Year 7 students will be set homework via class TEAMS that takes no more than 20mins to complete each week.



ASSESSMENT PATHWAYS

Key Stage 3 Pathways to Success

Assessment is a very important part of the curriculum. Teachers need to know what students understand, and where the gaps in learning are in order to build upon knowledge and further improve progress.

Students will be placed into a 'Pathway to Success' according to the target grade they are expected to achieve at the end of KS4. Expected target grades are calculated for us as a school by the Fischer Family Trust, an external organisation that use KS2 data and national averages to generate expected target grades for the end of Year 11.

There are 4 pathways on the 'Pathway to Success' at Hamstead Hall Academy; Emerging, Developing, Secure, and Mastery. The Emerging pathway will be for students with an expected GCSE grade of 1-3, the Developing pathway will be for students with an expected GCSE grade of 4-5, the Secure pathway will be for students with an expected GCSE grade of 6, and the Mastery pathway will be for students with an expected GCSE grade of 7-9.

We teach a full Key Stage 3 from Year 7 to Year 9 in all subjects with the intention of meeting and exceeding the National Curriculum for each subject. Students will typically remain on the same pathway throughout their journey with us in Key Stage 3, and the work set in the curriculum will gradually increase in difficulty and complexity from the beginning of Year 7 to the end of Year 9.

Student progress is not linear and we will not limit student progress but only work to further improve and develop students' knowledge and understanding. To support this, students will be moved to the pathway above as a result of consistent good progress, following consultation with subject curriculum leaders. Students will be placed on the appropriate pathway for each subject. As a result, there may be slight differences in students' pathways for different subjects.

When we as a school report to parents and guardians on student progress, we will use the symbols +/ -/ = with the 'Pathways to Success' framework to demonstrate whether students are working above their expected pathway (+), on their expected pathway (=), or below (-) their expected pathway.

Teachers have fully implemented the 'Pathways to Success' in classroom lessons. For each assessment in every subject, there are separate assessment criteria for the 4 pathways. This will provide a focus for students to achieve, and the aim is for students to use the 'Pathways to Success' assessment criteria to articulate what they are doing well and how to upgrade their work. Letters to parents will be sent throughout the academic year to inform you of when termly assessments are due to take place so you can support your child.

We're excited to see every child succeed at Hamstead Hall Academy.

Study Club runs from 3.30 pm till 4.30 pm every day. It is the perfect place to go if you need help with your work or just need somewhere away from distractions.



ACADEMY DAY

08:40	Arrival of Students		
08:45-09:45	Period 1 (60 Minutes)		
09:45-09:50	Travel		
09:50-10:50	Period 2 (60 Minutes)		
10:50-11:05	Break Time (15 Minutes)		
11:05-11:10	Travel		
11:10-12:10	Period 3 (60 Minutes)		
SPLIT	Key Stage 3	Key Stage 4 & 5	
12:10-12:45	Lunch (35 Minutes)	12:10-12:15	Travel
12:45-13:15	Registration / PSHE (30 Minutes)	12:15-12:45	Registration / PSHE (30 Minutes)
13:15-13:20	Travel	12:45-13:20	Lunch (35 Minutes)
13:20-14:20	Period 4 (60 Minutes)		
14:20-14:25	Travel		
14:25-15:25	Period 5 (60 Minutes)		
15:25	Finish		

WELCOME TO OUR SCHOOL

HHA

Students have two breaks during the day:

10.50 am - 11:10 am - **Morning Break** (A variety of food and drinks are available to purchase)

12.10 pm - 12.45 pm - **1st Lunch Service** for Year 7 (All food must be eaten inside the dining areas)

Travel time - 5 minutes afforded between every lesson to ensure **punctuality** to all lessons.

ENRICHMENT



At Hamstead Hall Academy, we are continuing to develop our enrichment offer for all our pupils right from year 7 through to sixth form. Alongside their core lessons, students will have opportunities to take part in a range of clubs, activities and experiences aimed at supporting their confidence, interests, and personal development. We encourage all students to get involved and try something new as part of settling into secondary school life. These clubs run from 3:30-4:30pm.

This year we will have a production of Addams Family for pupils to be involved in; from stage to musicians to backstage there are plenty of ways to contribute. Please see Mrs Fear(Drama) or Mr Taylor(Music) if you would like to be involved.

Music Scholar?

We also offer music lessons through our Peripatetic team. Information through our Music department. Ten pupils will be awarded fully funded music scholarships, providing them with a full year of instrumental tuition. The programme aims to support pupils in working towards a graded music examination, with qualifications at Grade 6 and above carrying UCAS tariff points. The school has a strong track record of success in this area, with many pupils achieving Grade 6 and higher despite only beginning instrumental lessons in Year 7.

SAFEGUARDING TEAM



Ms M Uppal



Mr S Anthrobus



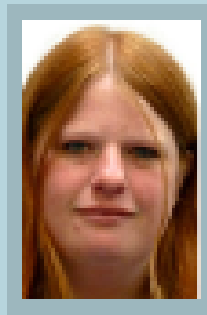
Ms Stevenson



Ms C Tranter



Mr I Brown



Ms A Malone



Ms H Billingham

The team of DSL's are at hand to support you and your child with any arising concerns.

Students can report any concerns through our school website at [https://www.hamsteadhall.com/Pupils/I-am-worried-about-something/reporting any concerns](https://www.hamsteadhall.com/Pupils/I-am-worried-about-something/reporting-any-concerns)

Your Back-to-School

CHECKLIST

WELCOME TO OUR SCHOOL

HHA



SCHOOL UNIFORM

- HHA Blazer (Compulsory Branded Item)
- HHA Tie (Compulsory Branded Item)
- HHA Sleeveless Jumper (Optional)
- White Shirt (Compulsory)
- Black Skirt/ Black Trousers (Compulsory)
- Black polishable school shoes (Compulsory)



PE UNIFORM

- HHA PE Top - Option of Long or Short Sleeve (Compulsory Branded Item)
- HHA PE Bottoms - Option of Tracksuit Trousers or Shorts (Compulsory Branded Item)
- Trainers (Compulsory)
- Navy Blue Long Socks (Compulsory)



SCHOOL BAG

- Pencil
- Pen
- Pencil case
- Ruler
- Calculator
- Eraser



PERSONAL JOURNAL

Students will be issued a personal journal whereby they will record their to do list and keep track on their grammar progress, positive points and attendance.

Student journals will be needed in school everyday. Students will need permission to leave lesson. The student journal provides your child with an opportunity for reflection, offering useful resources to support learning. There will be a replacement fee should you need another.



LUNCHBOX

Students are encouraged to bring food that they will eat to school for break time and lunchtime. They will eat in the school canteen. We offer a cashless system so you must top up your account via Parent Pay should you wish to purchase food from our canteen.

HIGH STANDARDS

UNIFORM

It is important that you wear the correct uniform and have the right equipment with you when you start at the Academy. You will have to move around from room to room for lessons, so you will need a bag to carry your books and equipment.

School Uniform

- Black Blazer Jacket with Academy badge (Branded Compulsory Item)
- White Shirt (Compulsory)
- Black Trousers / Black knee length plain skirt (no pleats or lycra (Compulsory)
- Academy Tie - navy blue with light blue/gold stripes (Branded Compulsory Item)
- Black Socks / plain school tights (not patterned (Compulsory)
- Sleeveless jumper (optional)
- Black Hard School Shoes that can be polished
- Shoes that look like sports shoes (trainers) purchased from shops such as JD Sports, Sports Direct, Footlocker; pumps and soft shoes are not permitted. Shoes with any sports branding are not permitted
- Outdoor Coat (dark in colour, no leather, suede or denim and no hoodies)
- School Bag big enough to fit an A4 file



PE KIT (You get changed at school)

- PE long or short sleeve top (Branded Compulsory Item)
- PE bottoms - either shorts or tracksuit trousers (Branded Compulsory Item)
- Tracksuit Jacket (Branded Item - Optional)
- Navy Blue football long socks (Compulsory)
- Shin Pads (Recommended)
- Football boots/ Astro trainers (Recommended)
- Gum Shield (Recommended)
- Supportive sports trainers - no soft pumps (Compulsory)



Gogna Schoolwear & Sports
67/69 Rookery Road,
Handsworth
Birmingham
B21 9QU
Tel: 0121 523 5572



Uniforms Plus
935 Walsall Road,
Great Barr
Birmingham
B42 1TN
Tel: 0121 357 8285

LOCKERS

You will have the opportunity to purchase your own locker at Hamstead Hall Academy

You can lock your things in it so that you don't have so much to carry around or carry to and from home.

A locker costs £15 and you can keep this throughout your stay at Hamstead Hall Academy.

STUDENT VOICE

"When I first started, some of my worries were getting detentions, finding my way to class and making new friends. To alleviate this I got organised, acted well and tried hard in lessons and set my own targets in subjects. My advice is to just be yourself and do not compare yourself to others. Be the best version of yourself."

"Joining Hamstead Hall was hard at first, then I made friends. At first you may not know your way around or where to go or what to do, but eventually you get use to it. I try to be organised everyday."

"When I first joined Hamstead Hall Academy I was really shy and scared. After a couple of days I started to get use to it and other people who were around me were kind. I got more talkative and now am much more confident."

"When I started In Yr 7 I was really nervous, I got lost quite a bit. My advice is to ask for help! You should not be afraid to ask someone to help you,"

"When I started In Yr 7 I was really nervous, I got lost quite a bit. My advice is to ask for help! You should not be afraid to ask someone to help you,"

"At Hamstead Hall Academy, you must be respectful at all costs, to teachers, caretakers, dinner staff and other classmates. Your break and lunchtimes will be really fun, outside making new friends, playing basketball, football or cricket."

"When I first started at Hamstead Hall Academy, I had a mix of emotions. I was sad to be leaving primary school where I knew a lot of people, but exited to make new friends, learn new subjects and get to know a really big school."

"At the start of school I was worried about that there was so much homework, so I got organised and started to make my note's so that I could revise from them. I got better and it was easier. Try to be confident in yourself and not to compare yourself to others."

"I think Hamstead Hall Academy is a good school. Everyone is kind and the teachers are nice as well."

"I was worried about getting too much homework but I did it straight away when it was set or sometime I would stay over in the library afterschool. This helped me as I can chill in the evenins and at weekends".

STUDENT FAQ'S

1. What do I bring on my first day?

You must be prepared. You must have a school bag, pencil case, pencil, pen, rubber, ruler, calculator and highlighter pen. You will also need your school lunch and a water bottle. We do have water fountains to refill bottles during break and lunchtime.

2. Is there a breakfast club at HHA?

Yes! We serve porridge for breakfast from 7:45am in the canteen or there is a club from 7:45am that is staffed. A selection of toast, bagels, pan au chocolates are available, along with drinks.

3. Will we be in the same classes all day?

No! Here at HHA we have 7 blocks of classrooms whereby you will walk quickly in-between lessons to the designated classroom throughout the school day. You have 5 minutes to arrive at your next lesson. Punctuality is sanctioned should you arrive late to class. Classes across school are typically mixed ability, with a balance of girls and boys. You can find the following subjects in these blocks: 100-Science, 200-Science, 300-Maths, 400-English, RE, MFL, 500-English, MFL, Geography, 600- Art, Music, History, 700- Drama, History, 800-RB . Rooms are numbered. The middle number indicates which floor to go to: 401- ground floor, 411- 1st floor, 421-2nd floor, 431- 3rd floor.

4. When is the best time to go to the toilet?

Here at HHA you need permission to be out of the classroom. Typically, we do not allow you to use the toilet during lesson time as we strive to maximise the learning experience of our students. You should use the toilet before school, during breaktime and lunchtime. Toilets are also available after school.

5. Can we leave our bags and belongings somewhere?

Unless you purchase a locker, then no! You are expected to carry your bag/ belongings around with you throughout the day. We do not have pegs.

6. What do I do if I feel unwell/ ill?

Rest assured that we have our own school nurse on site. We ask that you always try your best to attend school. Where possible, take medication at home that may alleviate some of your common cold symptoms. If you fall ill in school, or require prescribed medication throughout the school day, you will be sent to the support room to hand in your medication and be attended to by the nurse. The nurse may communicate with parents/ carers and arrange early pick up if needed.

7. Are there clubs afterschool?

Yes! After the first 2 weeks back, the extra-curricular programme available to year 7 will be shared through your form tutor.

8. What do I do if I get lost?

We are a big site, so this is possible in your first few weeks. Do not panic! Ask politely for help. You can always head to student ambassador desk, reception or the library to be guided back on track.

9. Where do I play at lunch and break?

Year 7 will be designated the bottom cage area to play. This zone is a good space to meet others within your year group.

10. How do I pay for food?

We use a 'fingerprint' biometric system at HHA. Your parents/ carers will need to top up your account using ParentPay each day/week so that you can purchase food at break and lunch.

Your Back-to-School Guide

PARENT FAQ'S

If I need to speak to someone about my child, what do I do?

Transition onto secondary school may feel very different to that of primary, in that you will not often see your child's subject teachers or form teachers. If you do have a query or wish to update us, your first point of contact is your child's form tutor. You can send an email to postbox@hamsteadhall.com FAO (form tutor). Your email will be triaged out to the most appropriate member of staff depending upon the level of request. You can also call reception on 0121 386 7510 and a member of staff will return your call. We do endeavour to return your calls within 72 hours.

How do I keep track on my child's progress and behaviour each day?

You should have access to 'My Child at School' app. Here you are required to check in on your child daily to view their latest number of positive points, negative points and progress within each subject area.

How do I add money to my child's account?

You will need to set up your ParentPay app as per the instructions in your induction pack. Here you can add money for food along with pay for trips too.

Do parents get to meet their teachers at HHA?

Typically, you will meet your child's teachers remotely at parents evening using our School Cloud system (details can be found in your induction pack). We will invite you in to our 'Teach Meet' evening on 15th October whereby you can meet the Year 7 tutor team and senior staff. This is often a lovely informal evening whereby you can ask any questions to any of the teachers during the evening.

What do I do if my child is unable to attend school?

Attendance to school is important and is directly linked to academic progress. It is important to inform school as soon as possible if your child is going to be absent for any length of time. If it is pre-arranged, you will need to provide evidence of the reason for absence. Further guidance can be found in your induction pack regarding our attendance strategy.

What happens if my child is issued a detention?

HHA operates a praise and behaviour system whereby students are awarded points for positive learning habits and negative points when standards fall below our high expectations. If your child reaches our performance thresholds each term, they may be invited on the rewards trips. If your child is late to school they will be issued a 30min same day detention. If your child receives a P3 30min detention by their class teacher, they will sit their detention the next day. P4 1hr detentions run every Wednesday. All detentions are communicated home via 'My Child at School' app.

Can my child contact me during the school day?

Yes, if necessary, your child can ask the receptionist to make a call home. We operate a strict mobile phone policy whereby if your child's phone is seen or heard around the school site, then it is confiscated until collected the next day by a parent/carer.

How will my child's success be celebrated?

We pride ourselves on celebrating progress as well as achievement. Your child may have the opportunity to attend rewards trips, be entered for prize draws, be issued positive points and phone calls home, along with headteacher recognition.

What do I do if I feel my child has additional needs?

If your child has an EHCP you will have already been in contact with our SENCO Mr Holder/ Mr Jevons. If you are concerned about additional needs, or we feel your child may benefit from additional support, including assessment, then a member of our SEND team will make contact. You can always call reception to highlight any concerns you may have.

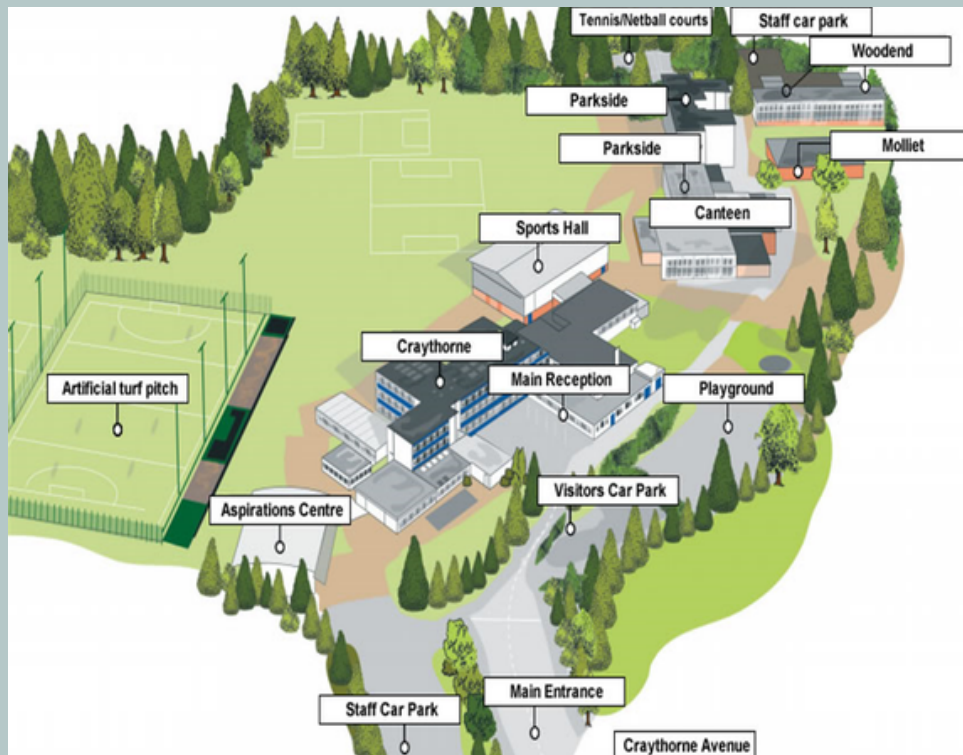
How can I support my child with completion of homework and preparation for assessments?

Learning beyond the classroom is essential. We want our students to be curious, independent learners. Encourage this at home too! Teachers set homework that should take your child 20 minutes to complete. We set homework using TEAMS and your child will receive a log in for this platform. They can see all subjects on this platform and you should help them to check if they have work outstanding, looking at their 'to do list'.

You can support your child to prepare well for end of topic tests and end of year assessments by referring to the 'revision tips' found in the induction pack.

Mr J. Mortimer - CEO

Mrs Tranter - Headteacher



The following transport lines have routes that pass near Hamstead Hall School

Bus: 16, 16A, 61A, 54, 54A

Train: WEST MIDLANDS RAILWAY, CHILTERN RAILWAYS.

Make sure you know the bus number, routes and how much it costs.

It is a good idea to have a practice run during the summer holidays then you will know how long it takes.

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